

THE MAGIC BOOTS – Kirsten Allen

Eve was enjoying her walk in the rain. She loved nothing more than hearing the pitter and the patter of the raindrops and jumping in big puddles. The muddier the better! Suddenly, she heard a voice shout “Help! Help!”. Eve looked around but couldn’t see anyone. “Here I am! Please help me!” the voice cried. She looked down and there on the grass, close to the edge of the village pond was a fish. It was very pale and gasping for breath. Without any hesitation, Eve quickly picked it up and as it plunged back into the water, Eve saw all the colours of the universe shimmering and shining. A long, long time ago a bright shooting star had fallen out of the sky and into the pond. When the star hit the water, it’s light shattered into a thousand pieces and swirled back together forming this magical fish.

“Thank you! Thank you!” the fish said. “It rained so heavily that the pond water over-flowed and I went with it! But how can I ever repay you?”

“There’s really no need.” said Eve “You’re more than welcome!”

“I insist!” said the fish “I know how much you love dancing and jumping in puddles. If you look in the reeds, you’ll find a pair of boots.”

Eve looked.

“Wow! Thank you so much! I love them!” she started to put them on.

“Wait!” said the fish. “They are magic boots. When you would like to play in the rain, you put them on and say the magic words ‘Splosh, splash, splish! Rain is my greatest wish’ and it will rain.”

“And how do I get it to stop?” asked Eve.

“Yes, that’s very important! When you’d like the rain to stop you must say ‘Splish, splash, splosh make the rain stop!’. Don’t forget!”

“I’ll remember” promised Eve. “And thank you again!”

One very dry morning Eve put on her boots and said the magic words. The rain came and Eve danced and jumped in the puddles until her parents called her inside for lunch. But what she didn’t know was that Barnaby, the mischievous boy from next door had been watching and listening. “I want those boots” he said to himself. Eve had left them on the doorstep to dry out and when no one was looking, he took them and ran off to a quiet spot in the park.

Barnaby put the boots on and remembered the words “Splosh, splash, splish! Rain is my greatest wish!”. The rain came and Barnaby joyfully danced and jumped in the puddles. He splashed about until the sun went down and the moon came up. “I’d better get back home for dinner!” he suddenly thought and tried to remember the words that would make the rain stop. “Drip Drip Drop! Make the rain stop!” But the rain didn’t stop. “Paddle, paddle, paddle! Make the rain skedaddle!”

But the rain didn’t stop. No matter how hard he tried he could not remember the words. Worried about what his parents would say he ran home and didn’t tell them about the boots. The rivers whooshed, the banks flooded and soon the water was flooding the village! When it started coming under the doors of the houses, Barnaby knew he must say something. He waded next door holding the boots and knocked on the door. “My boots!” said Eve.

With no time to lose, Eve put on the boots and said the magic words “Splish, splash, splosh, make the rain stop!” and the rain suddenly stopped.

“I’m sorry,” said Barnaby “I should have asked before I took them.”

“That’s ok.” said Eve kindly, “We all mistakes. You did the right thing in the end and brought them back.”

From that day on they became firm friends and whenever there was puddle jumping to be done, Eve would ask Barnaby to join her. And Barnaby never took anything without asking again.

THE MAGIC BOOTS ACTIVITY SHEET

- **Prep:** Put a box of everyday objects together: eg an umbrella, spoon, shoe, key, hatanything you like!
- Items needed: pen, paper, colouring crayons

Activity:

- Ask children: would you rather have magic boots that made it rain when you put them on or a magic sunhat to make the sun shine?"
- Read Magic Boots story
- Explain that it's based on the [The Magic Porridge Pot \(watch story here\)](#) and that stories can be changed from traditional tales into our own using our imagination
- Show children the box and ask them to choose one item (or they can think of one their own)
- Ask children:
 - a) what they have chosen and what the magic power of the item is and b) what magic words they would use for the item
- Children then write down or draw a picture of their story



MY MAGIC STORY

My magic object is

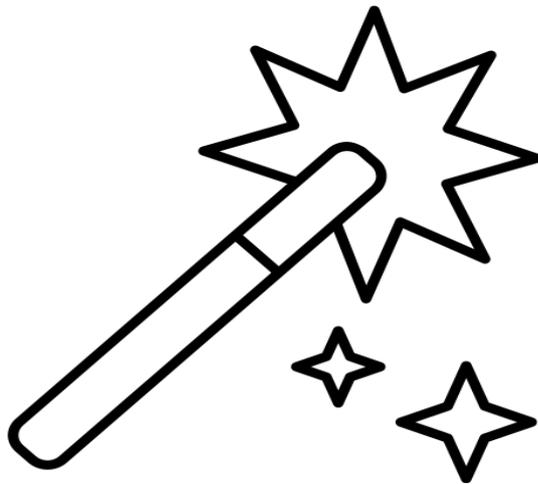
.....

Its magic power is

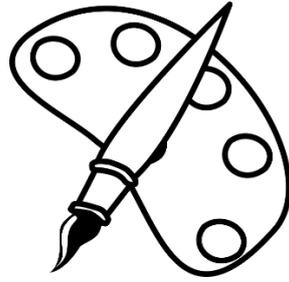
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The magic word(s) is/are

.....



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MY MAGIC PICTURE

Draw a picture of your magic object below!

Share your stories and pictures with @kidsstoryworld on Twitter or Instagram using #mymagicwordsandpics !